

# PROFICIENCY FOR ALL

Dearborn Elementary Charter Academy

2020- 2021

# Journey Status

English Learner Reclassification Goal: <b>2019-2020 Stats:</b> <b>November 2020 Stats:</b>	22% Not Available 0%
Student Attendance Rate Goal: <b>Student Current Stats:</b> <b>Certificated Current Stats:</b> <b>Classified Current Stats:</b>	97% % TBD TBD
Smarter Balanced ELA Goal: <b>2018-2019 Stats:</b>	60% 56%
Smarter Balanced Math Goal: <b>2018-2019 Stats:</b>	53% 49%
Student Suspension Rate <b>Current Stats:</b>	0% 0%
Schoolwide DIBELS Goal: <b>Schoolwide BOY DIBELS Stats:</b>	81% 62%
Campus Safety <b>November 2020 Stats:</b>	100% 100%



# ENGLISH LEARNERS

30	39	3	13	0	4	30
RFEP Enrollment	English Learners ETK 12	Newcomer	P - LTEL	LTEL	RFEP to Date - As Of Census Day	RFEP Monitoring
▲6% ▲532	▲7% ▲532	▲8% ▲39	▲33% ▲39	▲0% ▲39	▲9% ▲44	▲100% ▲30

# ENGLISH LEARNER FOCUS

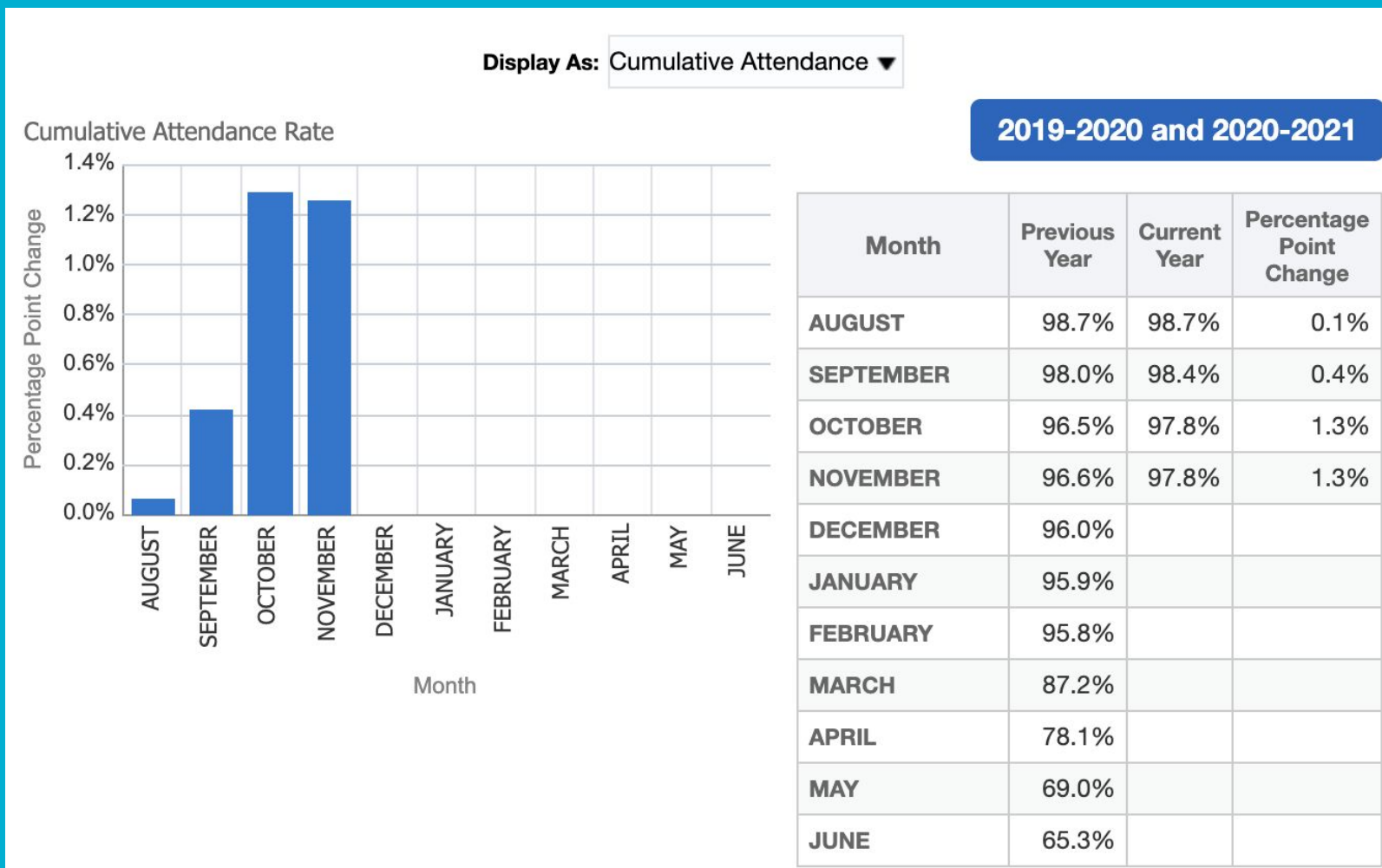
- Early Risers Reading Intervention Program (Before School)
- After School Intervention
- Saturday School Intervention Program
- Digital Intervention Program- Amplify Reading- Reflex Math
- DIBELS Progress Monitoring
- Teacher Professional Development
- Principal- EL Designee- Teacher- Title 3 Coach Data Chats
- EL Progress Monitoring- SSPT
- Title 3 Coach- English Language Development Instruction

# ATTENDANCE

## ELEMENTARY SCHOOL

LD	School Location Name	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
NW	DEARBORN EL CA	98.7%	98.4%	97.8%	97.8%

# ATTENDANCE



# ATTENDANCE

**NOTE:** Revenue loss data prior to the Local Control Funding Formula (LCFF), or prior to the 2014-15 school year, is not comparable to data during the LCFF years (2014-15 and on) due to the funding formula change.

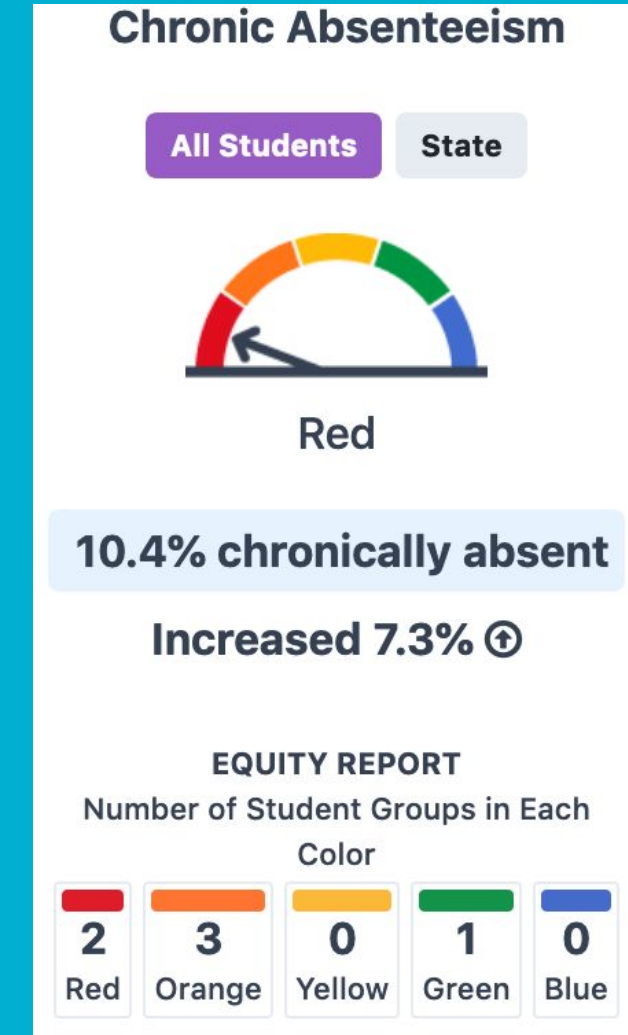
School Year	Avg Daily Revenue Per Student
2019-2020	\$70.00
2018-2019	\$68.06
2017-2018	\$63.48
2016-2017	\$61.58
2015-2016	\$58.26
2014-2015	\$51.75
2013-2014	\$29.70
2012-2013	\$29.26
2011-2012	\$30.90
2010-2011	\$31.60
2009-2010	\$29.79

# ATTENDANCE INCENTIVES

- MONTHLY EXTENDED RECESS
- GRADE LEVEL BATTLE CONTEST
- ADVERTISE 'I RISE' CAMPAIGN
- ATTENDANCE AWARDS
- PHONE CALLS HOME
- MONTHLY EMPLOYEE LUNCH FOR PERFECT ATTENDANCE
- MONTHLY EMAIL
- ATTENDANCE CONTRACTS

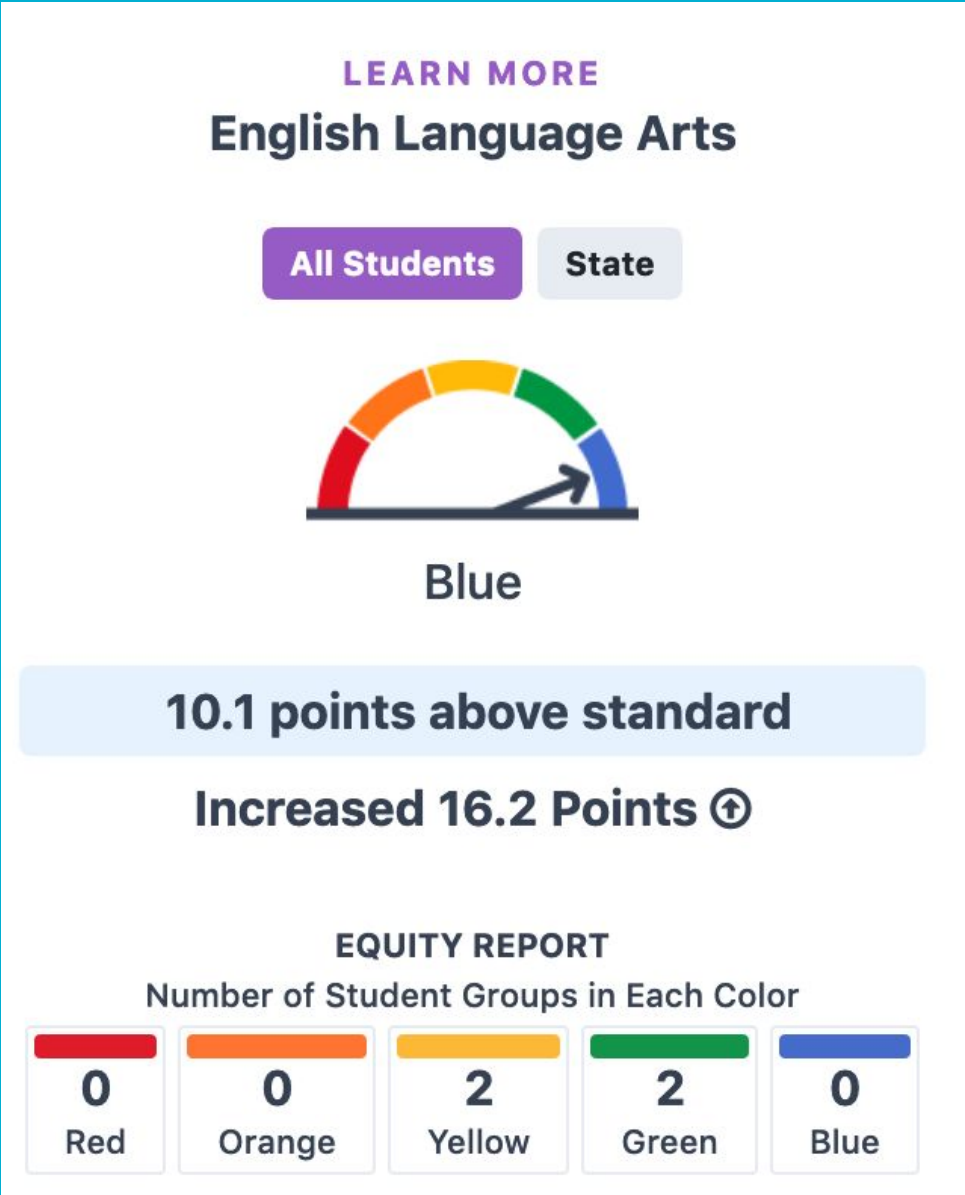
## IMPROVEMENT FOCUS:

- CHRONIC ABSENTEEISM





# SBAC English Language Arts (ELA)





Yellow

English Learners

Socioeconomically Disadvantaged

# 2018- 2019 ELA SBAC Data by Subgroups

## English Learners

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	50%	50%		50%		50%	2	2
FOURTH GRADE	100%	67%	33%			0%	3	3
FIFTH GRADE	100%	44%	56%			0%	9	9
Overall	93%	50%	43%	7%		7%	14	14

### English Learners

Student Group

State



Yellow

33.9 points below  
standard

Increased 4.1 Points ↗

Number of Students: 43

# 2018- 2019 ELA SBAC Data by Subgroups

## Students with Disabilities

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	100%		100%			0%	1	1
FOURTH GRADE	67%	67%			33%	33%	3	3
FIFTH GRADE	87%	60%	27%	13%		13%	15	15
Overall	84%	58%	26%	11%	5%	16%	19	19

### Students with Disabilities

Student Group

State



No Performance Color

77.3 points below standard

Increased 19.4 Points ↗

Number of Students: 22



Yellow

English Learners

Socioeconomically Disadvantaged

# 2018- 2019 ELA SBAC Data by Subgroups

## Socioeconomically Disadvantaged

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	53%	12%	41%	29%	18%	47%	49	49
FOURTH GRADE	47%	24%	24%	24%	29%	53%	38	38
FIFTH GRADE	57%	37%	20%	25%	18%	43%	65	65
Overall	53%	26%	28%	26%	21%	47%	152	152

Socioeconomically Disadvantaged

Student Group

State



Yellow

6.5 points below  
standard

Increased 25.9 Points ⬆

Number of Students: 155



Green

Hispanic

White

# 2018- 2019 ELA SBAC Data by Subgroups

## Hispanic

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	52%	14%	39%	30%	18%	48%	44	44
FOURTH GRADE	35%	14%	22%	38%	27%	65%	37	37
FIFTH GRADE	55%	34%	21%	24%	21%	45%	62	62
Overall	49%	22%	27%	29%	22%	51%	143	143

Hispanic

Student Group

State



Green

0.6 points above  
standard

Increased 19.7 Points ⬆  
Number of Students: 141



# 2018- 2019 ELA SBAC Data by Subgroups

## Blacks

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	80%	20%	60%	20%		20%	5	5
FOURTH GRADE	50%	50%		50%		50%	4	4
FIFTH GRADE	67%	67%			33%	33%	3	3
Overall	67%	42%	25%	25%	8%	33%	12	12

### African American

Student Group

State



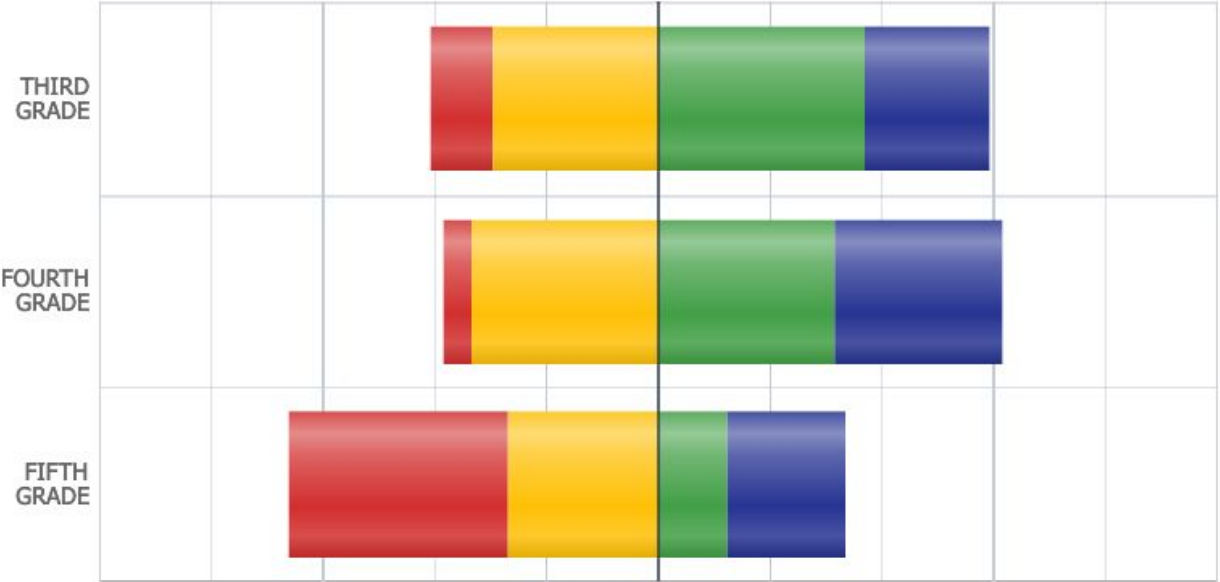
No Performance Color

33.3 points below  
standard

No Data

Number of Students: 12

# SBAC Mathematics



Not Met    Nearly Met    Met    Exceeds

Display as: % of students ▼

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	41%	11%	30%	37%	22%	59%	81	81
FOURTH GRADE	38%	5%	33%	32%	30%	62%	60	60
FIFTH GRADE	66%	39%	27%	13%	21%	34%	104	104
Overall	51%	22%	29%	25%	24%	49%	245	245

## All Students

All Students    State



Green

5.2 points below standard

Increased 8.7 Points ⓘ

Number of Students: 242

# 2018- 2019 Mathematics SBAC Data by Subgroups

## English Learners

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	100%		100%			0%	2	2
FOURTH GRADE	100%	33%	67%			0%	3	3
FIFTH GRADE	89%	89%			11%	11%	9	9
Overall	93%	64%	29%		7%	7%	14	14



Yellow

English Learners

### English Learners

Student Group

State



Yellow

41.3 points below  
standard

Increased 11.8 Points ⬆  
Number of Students: 43



# 2018- 2019 Mathematics SBAC Data by Subgroups

## Students with Disabilities

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	100%	100%				0%	1	1
FOURTH GRADE	67%	33%	33%	33%		33%	3	3
FIFTH GRADE	93%	80%	13%	7%		7%	15	15
Overall	89%	74%	16%	11%		11%	19	19

### Students with Disabilities

Student Group

State



No Performance Color

89.8 points below  
standard

Maintained -1.8 Points

Number of Students: 22

# 2018- 2019 Mathematics SBAC Data by Subgroups

## Socioeconomically Disadvantaged

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	45%	14%	31%	39%	16%	55%	49	49
FOURTH GRADE	47%	8%	39%	29%	24%	53%	38	38
FIFTH GRADE	72%	42%	31%	14%	14%	28%	65	65
Overall	57%	24%	33%	26%	17%	43%	152	152

### Socioeconomically Disadvantaged

Student Group

State



Green

16.7 points below  
standard

Increased 21 Points ⓘ  
Number of Students: 155

# 2018- 2019 Mathematics SBAC Data by Subgroups

## Hispanic

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	50%	11%	39%	36%	14%	50%	44	44
FOURTH GRADE	46%	8%	38%	27%	27%	54%	37	37
FIFTH GRADE	72%	51%	21%	8%	20%	28%	61	61
Overall	58%	27%	31%	22%	20%	42%	142	142

### Hispanic

Student Group

State



Green

17.7 points below  
standard

Increased 10.3 Points ⬆

Number of Students: 140

# 2018- 2019 Mathematics SBAC Data by Subgroups

## Black

Grade	% Not/Nearly Met Standard	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# with Scores	# Tested
THIRD GRADE	80%	40%	40%	20%		20%	5	5
FOURTH GRADE	50%		50%	50%		50%	4	4
FIFTH GRADE	67%	67%			33%	33%	3	3
Overall	67%	33%	33%	25%	8%	33%	12	12

## African American

Student Group

State



No Performance Color

34.3 points below  
standard

No Data

Number of Students: 12

# SBAC FOCUS

- TEACHER DATA CHATS
- STUDENT DATA CHATS WITH GOAL SHEET
- SATURDAY SCHOOL
- SCOOT PAD DIGITAL INTERVENTION (Grades 3- 5)
- AMPLIFY READING (Grades TK-5)
- CURRICULUM ASSOCIATES SKILL BUILDING BOOK
- SBAC PRACTICE TEST PD
- BAND UP CEREMONY
- COGNITIVELY GUIDED INSTRUCTION (CGI)
- CGI PD with UCLA MATHEMATICS PROJECT



# SBAC MATHEMATICS FOCUS

- FULL IMPLEMENTATION OF EUREKA MATHEMATICS
  - TE Sets
  - LEARN Student Workbooks (class set)
  - PRACTICE Student Workbooks (class set)- Included sprints and drills
  - SUCCEED Student Homework Books (class set)
  - DIGITAL Access to TEs
  - AFFIRM Digital Access



# 2020- 2021 BOY DIBELS 8 Data

## Dearborn Street Elementary



### Grade K

Reference Data (Compare these results against a wider population)

## Dearborn Street Elementary



### Grade 1

Reference Data (Compare these results against a wider population)

## Dearborn Street Elementary



### Grade 2

Reference Data (Compare these results against a wider population)

## Dearborn Street Elementary



### Grade 3

Reference Data (Compare these results against a wider population)

## Dearborn Street Elementary



# 2020- 2021 BOY DIBELS 8 Data

Dearborn Street  
Elementary



Grade 4

Reference Data (Compare these results against a wider population)

Dearborn Street  
Elementary



Grade 5

Reference Data (Compare these results against a wider population)

Dearborn Street  
Elementary





# English Learner DIBELS Data

Dearborn Street  
Elementary



Grade K	Reference Data (Compare these results against a wider population)
Dearborn Street Elementary	20-21 BOY  3
Grade 1	Reference Data (Compare these results against a wider population)
Dearborn Street Elementary	20-21 BOY  7
Grade 2	Reference Data (Compare these results against a wider population)
Dearborn Street Elementary	20-21 BOY  6
Grade 3	Reference Data (Compare these results against a wider population)
Dearborn Street Elementary	20-21 BOY  4
Grade 4	Reference Data (Compare these results against a wider population)
Dearborn Street Elementary	20-21 BOY  9
Grade 5	Reference Data (Compare these results against a wider population)
Dearborn Street Elementary	20-21 BOY  2

# DIBELS FOCUS

- EARLY RISERS INTERVENTION PROGRAM
- T.A. FOCUS
- FOCUS ON PROGRESS MONITORING
- PRINCIPAL DATA CHATS
- AMPLIFY READING
- SATURDAY SCHOOL